At Ramapo for Children we believe that all young people want the same things: to learn, to feel valued for who they are, and to experience success. For 98 years, through direct-service programs, training, and professional development, Ramapo has helped adults create learning environments and inclusive communities that enable young people to celebrate strengths and thrive. The Ramapo Approach provides adults with a collection of strategies and techniques that meet children’s needs, promote positive behavior, and foster social and emotional skill development.
Dear Friends

We are proud that Ramapo for Children had another growth spurt this year as we expanded existing programs, launched new ones, and welcomed two other organizations into our family. In Rhinebeck, we took over Northern Dutchess Day Care, a relationship that strengthens our ties to the local Rhinebeck community and provides us with a valuable learning environment in which our Staff Assistants and other emerging educators can bring the Ramapo Approach to younger children. In New York City, we absorbed the National School Climate Center, an organization that works to measure and improve the climate for learning in schools through research and educational services. With school partners in twenty states, NSCC gives us a national network through which we can bring the Ramapo Approach to bear.

Each of these new partners represents an important aspect of our work. Throughout Ramapo we strive to create communities in which all young people feel a sense of belonging and opportunity. In Rhinebeck our staff members work directly with children and young people, putting our philosophy and approach to work at our camp, transition-to-independence program, retreats, childcare center, after-school programs, and other services. From New York City, through our work with schools and youth service organizations, we coach thousands of educators and caregivers on the skills we put into practice ourselves. But we’ve also learned that, sometimes, changing practice is insufficient if we don’t also look at the systems and structures within which young people and adults are functioning. Our work related to racial equity, restorative practice, and school climate are born out of recognition that changes in practice and changes to systems must occur together to make real change.

While Ramapo is growing in scope and scale, our core beliefs and philosophy continue to be the foundation on which our work is grounded. We believe in the power of authentic relations and strong communities to help people overcome challenges, learn, and thrive. We remain committed to understanding behavior as communication and to dismantling barriers to participation for those who are too often labeled or excluded.

Undergirding all of this is the Ramapo ethos of empathy and generosity. Whether you are a staff member, a partner organization or a financial supporter, you are a critical member of the Ramapo community. By joining our community, you have embraced the spirit of generosity that defines us. We thank you deeply and we look forward to continuing the Ramapo journey together.

ADAM WEISS
Chief Executive Officer

DAVID ROSS
Board President
BUILDING COMMUNITY IN SCHOOLS

Whether working one on one with classroom teachers or collaborating with school leaders to promote whole-school improvement, Ramapo helps schools build communities that work for all young people. We do this by designing and implementing tailored action plans that address key elements of a healthy school climate such as improving the quality of relationships between adults and students, setting clear norms for behavior, ensuring equitable discipline policies, and promoting restorative practices.
EXPANDING OUR REACH WITH NATIONAL SCHOOL CLIMATE CENTER AT RAMAPO FOR CHILDREN

In 2019, the National School Climate Center (NSCC) joined the Ramapo family, expanding the reach of our organization and positioning Ramapo as a thought leader in the field. Through their Comprehensive School Climate Inventory—an assessment of school culture that draws on surveys completed by school leaders, teachers, parents, and students—NSCC has worked with over 2,000 schools in 38 states, helping create the conditions for over two million students, parents and school staff to experience safer and more supportive school communities.

“We find the missing puzzle pieces to build a learning community where all can bring their authentic selves, be heard, and thrive.”

KAZZ A. PINKARD, Deputy Director, Ramapo Training
A COMMUNITY OF ROLE MODELS

Every year Ramapo provides training for thousands of teens and young adults that helps them develop into leaders and role models as youth workers in after-school programs, counselors at Camp Ramapo, and as RamaYear staff helping run retreats and other programs on the Rhinebeck campus. Through our workshops and on-site coaching, these young people build a toolbox of skills and strategies for promoting positive behaviors, structuring programs for inclusion, and preventing and resolving conflict when it arises. We are proud of the extraordinary number of these young professionals who go on to become leaders in education, youth development, and social work, as well as advocates for children with special needs.
“Ramapo was right there with us. They helped make sure that no four-year-olds were kept out of Pre-K because of behaviors that inexperienced teachers weren’t prepared for.”

RICH BUERY, former New York City Deputy Mayor who led rollout of Pre-K for All

EMBRACING THE PROFESSIONAL LEARNING COMMUNITY MODEL

In 2019, Ramapo launched a professional learning community (PLC) made up of 30 administrators and youth workers from 11 Baltimore-based youth-service agencies that serve thousands of children at multiple after-school program sites. Working with a Ramapo facilitator, participants received a year-long continuum of support—sharing successes and challenges, learning and practicing skills and strategies for building inclusive programs, problem-solving, and networking with peers in the field. In response to the needs of the community, Ramapo trainers tailored much of the work to help staff approach inclusion from a trauma-informed lens. With generous support from the Harry and Jeanette Weinberg Foundation, this program will expand in Baltimore in the year ahead.
“Ramapo offered workshops in Spanish on weekday evenings and Saturdays so that more families could participate. Parents came away understanding their children’s potential and learned practical techniques for strengthening family communication.”

NANCY HIRSCH, Director of Family Services, Kennedy Children’s Center

A COMMUNITY OF CAREGIVERS

Close and supportive relationships with adults buffer young children from negative outcomes by helping them to develop resilience. Through hands-on workshops and on-site coaching, Ramapo’s early childhood curriculum provides parents, caregivers, and early childhood educators with the tools they need to foster responsive, attuned relationships with children and create structures and routines that are developmentally appropriate and emotionally supportive for young children.
In New York City, child care is often provided by individual adults caring for a handful of children as well as “group families” of three or more staff caring for 10 or 12 young children. These caregivers are the predominant source of child care in high-need communities where young children are more likely to interface with stress and trauma. Research shows that high quality care can help level the playing field for the youngest children who are at risk for entering school unprepared to succeed. Ramapo is on the front lines, providing coaching and workshops to family child care providers who care for some of the city’s most vulnerable young children.
A COMMUNITY OF CHILDREN AND YOUNG ADULTS

At its heart, the Ramapo Approach is about creating communities that support young people and build their capacity to develop the social-emotional skills to participate fully and feel successful. Our approach is fully manifest through our direct service programs on our Rhinebeck campus. Each summer, 500 children with a range of cognitive, behavioral, and social-emotional challenges experience the joys of learning and exploration at Camp Ramapo. For the teens that participate in Ramapo’s Leadership Program, monthly weekends on campus combine outdoor programming and adventure with skill-building and mentoring sessions on topics such as navigating social media, coping with stress, and maintaining friendships. The Staff Assistant Experience is a year-round residential program that helps young adults transition to independent living by providing opportunities to develop life and vocational skills in a supportive setting.

In 2019, we integrated Northern Dutchess Day Care’s Early Learning Center, School-Aged Child Care, and summer day camp (Summer Sensations) into Ramapo’s programming. This relationship strengthens our ties to the local Rhinebeck community and provides us with a valuable learning environment in which our Staff Assistants and other emerging educators can bring the Ramapo Approach to younger children.

BOOSTING CONFIDENCE
In 2019, twenty-two high school and middle school students served by Ulster County’s Board of Cooperative Educational Services (BOCES) came to our Rhinebeck campus daily as an alternative learning environment. The participants are young people who have struggled in traditional classroom settings. Ramapo’s program combines alternative education, experiential learning and extensive supports around social-emotional growth. The program has had a positive impact on academic performance, decreased suspensions, and increased retention and graduation rates among the students when they return to a more traditional school setting.

“Being at Ramapo helped August to understand that all children learn differently; she still speaks of the friends she made.”

CAMP RAMAPO PARENT, Summers 2016-2017
38,286

Children and adults who were impacted by Ramapo in 2019

Including Summer Sensations campers and Alternative Education students from BOCES

10,306

ATTENDEES IN RAMAPO RETREATS

218 RETREATS TOTAL

- 4% WERE FROM CHARTER SCHOOLS
- 6% WERE FROM PRIVATE SCHOOLS
- 11% WERE FROM COMMUNITY SCHOOLS
- 11% WERE FROM CBOs
- 27% WERE FROM NYC DOE PUBLIC SCHOOLS
- 21% WERE FROM NON-NYC SCHOOLS
- 20% OTHER
SERVED 523 SUMMER CAMPERS FROM 24 STATES AND 4 COUNTRIES

53% OF SUMMER CAMPERS RECEIVED SCHOLARSHIPS

EMPLOYED 251 SUMMER STAFF MEMBERS TO ENSURE 1:1 CAMPER TO COUNSELOR RATIO

Counselors came from 30 states & 10 countries outside the United States

56 RAMAPO TRAINERS AND COACHES PARTNERED WITH 575 SCHOOLS AND AGENCIES

(in total they facilitated 11,322 engagements for over 27,000 individuals)

38 PARTICIPANTS IN OUR SAE PROGRAM

199 SUMMER CAMPERS RECEIVED SCHOLARSHIPS OF 38 PARTICIPANTS IN OUR SAE PROGRAM
FY2019 FINANCIAL SUMMARY

ASSETS AND LIABILITIES: FOUR-YEAR SUMMARY

REVENUE AND EXPENSES: FOUR-YEAR SUMMARY

FISCAL 2019 OPERATING REVENUE ANALYSIS

FISCAL 2019 OPERATING EXPENSE ANALYSIS

RAMAPO HOLDS CHARITY NAVIGATOR’S HIGHEST RATING OF FOUR STARS FOR ITS COMMITMENT TO FISCAL RESPONSIBILITY AND TRANSPARENCY.

89% OF EXPENSES GO DIRECTLY TO PROGRAMS.
A selection of Ramapo’s Partners who created environments that support success in 2019

NEW YORK CITY PUBLIC SCHOOLS

Abraham Stockton Community School (X297)
Academy of Innovative Technology High School (K618)
Academy for Health Careers (K191)
Academy of Letters and Arts (K492)
Alexander Macomb School (X232)
Alexine A. Fenty IS (K139)
Anning S. Prall IS (R027)
Baychester Middle School (X532)
Brooklyn Environmental Academy (K616)
Brooklyn Ascend High School (K652)
Bronx Writing Academy (X323)
Bronx School of Young Leaders (X331)
Bronx Mathematics Prep School (X517)
Bronx Leadership Academy (X525)
Bronx Haven High School (X381)
Bronx Envision Academy (X511)
Bronx Early College Academy (K618)
Brooklyn School for Music and the Professions (X433)
Brooklyn School for Music and Public Safety (Q690)
Brooklyn School for Social Studies (M289)
Brooklyn Landmark Elementary (K599)
Brooklyn Landmark Academy of the Heights (M546)
The Computer School MS 245 (M245)
Corona Arts and Sciences Academy (Q211)
Curtis Estabrook (K272)
Dewitt Clinton High School (X440)
Dos Puentes Elementary School (M105)
Dr. Jacqueline Peek-Davis School (K012)
Eagle Academy for Young Men (Q327)
East Brooklyn Community High School (K675)
East Side Community High School (M50)
Eleanor Roosevelt High School (M416)
Excelsior Prep High School (Q265)
Fannie Lou Hammer Middle School (X286)
Flushing High School (Q460)
Flushing International High School (Q263)
Fordham Leadership Academy (X438)
Fort Greene Preparatory Academy (K691)
Forsyth Satellite Academy (M458)
Franklin Delano Roosevelt High School (K505)
Franklin Fit High School (Q315)
Frederick Douglass Academy III (X273)
Frederick Douglass Academy V Middle School (K594)
Gotham Professional Arts Academy (K594)
Harvest Collegiate High School (M534)
Hawtree Creek Middle School (Q297)
Health Opportunities High School (X670)
HERO High School (X239)
High School for Energy and Technology (X565)
High School for Health Careers and Sciences (M488)
High School for Language and Diplomacy (M599)
High School for Language and Innovation (X509)

Community Health Academy of the Heights (M546)
High School for Law Enforcement and Public Safety (Q690)
High School for Media and Communications (M465)
High School for Teaching and the Professions (X433)
Hunter’s Point Community Middle School (Q291)
Institute for Health Professionals at Cambria Heights (Q243)
IS 123 (X123)

IS 206B (X206)
IS 217 School of the Performing Arts (X217)
IS 289 (M289)
IS 318 Eugenio Maria De Hostas (K318)
IS 584 (X584)
JFK Educational Campus
JIS 131 Albert Einstein (X131)
JHS 145 Eleanor Roosevelt (M145)
JHS 210 Elizabeth Blackwell (Q210)
John Adams High School (O480)
John Browne High School (O425)
Juan Pablo Duarte (M132)
KAPPA III (X316)
Leaders of Tomorrow (X370)
Liberty High School for Newcomers (M550)

IS 117 The Wade Academies (X117)
JS 136 (K336)
MS 298 Academy of Public Relations (X298)
MS 318 Waterside School for Leadership (Q318)
MS 594 New Pathways Middle School (X594)
Murray Hill Academy (M432)
New Venture School (X219)

Lower Manhattan Arts Academy–LOMA (M308)
Lou Gehrig JHS 151 (X151)
Marie Curie High School (X237)
Morris Academy for Collaborative Studies (X297)
MS 53 Brian Piccolo (Q503)
MS 88 (K088)

PS 194 Countee Cullen (M194)
PS 196 (X196)
PS 270 The Johann DeKalb School (K270)
PS 369 (X369)
PS 583 Bronx Lab School for Historical Discovery (X583)
Queens Collegiate (Q370)
Richard Grossley JHS (Q008)
Riverdale Kingsbridge Academy (X141)
Satellite Academy High School (K570)
The School by the Sea (Q405)
School for Excellence (X404)
School for Global Leaders (M378)
School for International Studies (K497)
School for Human Rights (K531)

Science and Technology Academy: A Mott Hall School (X454)
Soundview Academy for Culture and Scholarship (X448)
Spring Creek Community School (K422)
Stephen Mather Building Arts and Craftsmanship HS (M39)
Susan E Wagner High School (K270)
Teller Avenue Educational Campus
Tompkins Square Middle School (M839)
Union Square Academy for Health Sciences (M533)
The Upper Academy (K582)
Urban Assembly Gateway School for Technology (M507)
Urban Assembly School for Applied Math and Science (X241)

RAMAPO 2019 15
Urban Assembly Institute for Math and Science for Young Women (K527)
Urban Assembly School for Media Studies (M507)
Urban Assembly Unity School (K531)
Validus Preparatory Academy (X265)
Walt Whitman (K246)
Walton Educational Campus
West Brooklyn Community High School (K529)
William W Niles (X318)
Williamsburg High School for Arts and Technology (K454)
World View High School (X353)
Young Women’s Leadership School (M650)

PRIVATE SCHOOLS
The Aaron School
Bank Street School for Children
Bnos Malka Academy
Corlears School
Imagine Academy for Autism
LearningSpring School
Little Red School House & Elisabeth Irwin High School
The Lowell School
Metropolitan Montessori School
New York School for the Deaf
The Packer Collegiate Institute
Rebecca School
The Smith School
The Spyer Legacy School
Sunshine Learning Center
United Nations International School
Yeshiva Har Torah

NEW YORK CITY CHARTER SCHOOLS
Achievement First Network
AIM Charter High School II (X200)
Bronx Global Learning Institute for Girls Charter School (X389)
Brooklyn Charter School (K070)
Coney Island Preparatory Public Charter School (K474)
Community Partnership Charter School (K072)
Global Community Charter School (M085)
Great Oaks Charter School (M202)
HCZ Promise Academy 2 (M541)
Hebrew Public
John V Lindsay Wildcat Academy Charter School (M707)
KIPP Infinity Middle School
KIPP NYC College Prep High School
Metropolitan Lighthouse Charter School (X461)
Neighborhood Charter Schools
New American Academy Charter School (K736)
New Heights Academy Charter School (M553)
New Visions for Public Schools
New Visions AIM I Charter High School (K959)
South Bronx Community Charter School
Success Academy Network
Urban Assembly Charter School for Computer Science (X597)
Zeta Charter Schools

DEPARTMENT OF EDUCATION NETWORKS AND OFFICES IN NEW YORK CITY
Brooklyn North Field Support Center
Community School District 7
Community School District 24
Community School District 27
NYC Department of Education Division of Family and Community Engagement
Office of Community Schools
Office of Equity and Access
Office of Interschool Collaborative Learning
Office of Safety and Youth Development
School Mental Health
Students in Temporary Housing

NEW YORK CITY ORGANIZATIONS AND AGENCIES
ADAPT Community Network
After-School All-Stars
AHRC New York City
All Star Code
Brooklyn Community Services
Brooklyn Public Library
CAMBA
Catholic Charities Community Services
Central Queens Y
Child Center of NY
Children’s Aid Society
Chinese American Planning Council
Chess in the Schools
Citizen Schools NYC
City Harvest
City Year
Commonpoint Queens
Community Association of Progressive Dominicans (ACDP)
Community Health Care Association of New York State (CHCANYS)
Cypress Hills Local Development Corporation
Dignitaries Sympathy
East Harlem Tutorial
Edwin Gould Services for Children and Families
Flatbush Development Corporation
Flushing YMCA
Fresh Air Fund
Girl Scout Troop #2470
Global Kids, Inc.
Good Shepherd Services
Graham Windham

UNLOCK POTENTIAL

Grand Street Settlement
Harlem Children’s Zone
Hebrew Educational Society
Henry Street Settlement
Hetrick-Martin Institute
Highbridge Advisory Council
Day Care Center
Horizons at Saint David’s School
Hudnoll
Institute for Transformative Mentoring
Interborough Developmental and Counseling Center
Inwood House
Jamaica YMCA
JCC Staten Island
Kingsbridge Heights Community Center
Kings Bay YM-YWHA
Math for America
Mosholu Montefiore Community Center
New Settlement
New York Edge
New York Road Runners
NIA Community Services Network
North Brooklyn YMCA
Northside Center for Child Development
NY Foundling
Opportunities for a Better Tomorrow
Park Avenue Synagogue Partnership Schools
Partnership With Children
Phipps Neighborhoods
Powerplay NYC
Project Gametime
Project Hospitality
Project Morry
PROMESA, Inc
Queens Community House
Read Ahead
RiseBoro Community Partnership
Samuel Field Y
Save Our Streets Bed-Stuy
SCO Family of Services
Shield Institute
St. Nick’s Alliance
Story Pirates
StreetSquash

Student Success Network
Sunnyside Community Services
Union Settlement
United Activities Unlimited
YMCA of Greater New York
YM & YWHA of Washington Heights & Inwood

SCHOOLS OUTSIDE OF NEW YORK CITY
Avon Avenue School, Newark
Baltimore City Public Schools
Bard Early College Baltimore
Bard High School Early College Newark
Bergen County Technical Schools
The Care Center, Holyoke, MA
Chancellor Livingston Elementary School
Dutchess BOCES
Ellenville Central School District
Elysian Charter School, Hoboken, NJ
Fairview Public Schools, NJ
Great Oaks Foundation
Hempstead High School
Mill Road Elementary School
Monroe Township School District
Monroe-Woodbury Middle School
Newark Public Schools
KIPP Foundation
Oakview Prep School, Yonkers
Pathways in Technology Early College High School (PTECHS)
Penns Grove–Carneys Point School District
School #10 Paterson
School of the Holy Child
Titusville Intermediate School
Ulster BOCES
Vaux Big Picture High School, Philadelphia
White Plains High School

COLLEGES AND UNIVERSITIES
Bank Street College of Education
Borough of Manhattan Community College
CUNY Explorers
Dominican College
Dutchess County Community College
LaGuardia Community College
Marist College
Medgar Evans College
Mount Saint Mary College
SUNY New Paltz

University of Hartford
Vassar College
Westchester Community College

ORGANIZATIONS AND AGENCIES OUTSIDE NEW YORK CITY
Astor Services for Children and Families
The Arc Westchester
The Chamber Foundation
Community Education Building, Wilmington, DE
CORA Services, Inc., Philadelphia
Eleanor Roosevelt Center
Family Services of Westchester
The Floating Hospital: Camp Rise Up
Foundation for Jewish Camp
Harold and Elaine Shames
JCC on the Hudson
Liberty Partnership Program
Lower Hudson Perinatal Network
Maryland Out of School Time Network
MICA Place
Maryland–National Capital Park and Planning Commission
Montgomery County Collaboration Council for Children, Youth, and Families, Inc.
New Jersey Community Development Corporation
New York State Office of Mental Health
Rhinebeck Area Soccer League
Temple Beth Rishon
The Y in Central Maryland
White Plains Youth Bureau
Ramapo deeply thanks our Shining Stars

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