2016 ANNUAL REPORT

Challenges:
- Poverty
- Disability
- Autism
- Learning Differences
- Stress
- Trauma

Behavior = Communication

Our Approach
Ramapo's Toolbox

Strategies:
- Clear Expectations
- Structures & Routines
- Adapting for Individual Needs
- Respond
- Reflect
- Repair

Relationships & Role Modeling

This way
Ramapo’s programs and services all incorporate a common set of strategies that are critical to helping vulnerable young people overcome challenges and experience success. The Ramapo Approach, however, requires a number of other key ingredients to fully take root. Inclusive environments cannot thrive without empathy, generosity of spirit, and a genuine commitment to community.

While Ramapo has had another year filled with growth and achievement, the landscape around us has begun to appear rockier. There is a growing disconnect between the prevailing political rhetoric and the sense of empathy and generosity of spirit that we strive for and celebrate in our work. In particular, public policy is being proposed in such areas as healthcare, education and criminal justice that seems to lack a general sensitivity to the needs of the vulnerable. This context makes the work we do all the more vital and important.

As you read through our annual report, we hope that it will provide some reassurance. As you will see, there is still abundant kindness and commitment among the teachers and youth workers we support. There is still plenty of idealism and compassion among the young professionals we employ during the summer and throughout the year. Whether doing restorative justice work in schools or selling home-made maple syrup in the village of Rhinebeck, we are reminded each day that most people continue to crave and believe in strong, supportive communities. If Ramapo is, in some way, swimming against the tide, we are buoyed by like-minded people at every turn. While it may sound like a cliché, the work of Ramapo is more important now than ever. With the support of our donors, our partner organizations, our families, and our talented team of professionals, Ramapo will continue to thrive. When the tide shifts again, there will be a need to reflect and to repair, and Ramapo will be ready to help then too.

Adam and Teri
Ramapo’s History and Approach

The Ramapo Toolbox

Ramapo for Children’s Toolbox is the culmination of more than 90 years of experience working on behalf of children and young adults with social, emotional and cognitive challenges. This Toolbox complements our unique Ramapo Approach, which encourages adults to view a child’s challenging behavior through the lens of unmet needs and lagging skills. Each Toolbox Building Block houses a selection of tools and strategies that we share with all who utilize our programs, including educators, youth workers, parents and caregivers, camp counselors and retreat participants. These tools and strategies meet needs and teach skills, ultimately creating environments in which all children can learn, grow and succeed.
In 2016 Ramapo provided professional development workshops and coaching to more than 17,000 educators, school leaders and youth workers.

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“Youth Worker Leadership Conference

Each year Ramapo for Children hosts a free Youth Worker Leadership Conference in New York City for over 200 high school students. This day-long event gives young people interested in working with youth of all abilities a chance to learn about the field and explore career options. Attendees interact with and learn from current professionals during workshops and speaking panels. The conference encourages participation through sharing personal experiences and modeling professional skills and practices. Ramapo’s Senior Program Officer, Rachel Lissy, PhD, has been a part of the event for years and notes, “This organization has always respected young people and emerging professionals, giving them the opportunity to rise to the occasion and act as leaders, and this conference is a great example of that.”

The Ramapo Approach Beyond Camp

Camp Ramapo, while a place of growth and success for our campers, also provides important, hands-on learning opportunities for our counselors, many of whom are pursuing work in fields like psychology, social work and education.

“Working at Camp Ramapo kept me solution-focused. I learned a lot of skills and concrete strategies that I use daily and wasn’t taught in college—I have yet to see anything like the training offered at Ramapo.” — Christa, Guidance Counselor

“Most students I know who take internships in typical psychology settings are getting roughly 300 hours of experience in the field and their direct work with children is very limited. At Camp Ramapo, I’m getting about 800 hours’ worth of direct interaction with children each summer and much of it is one-on-one.” — Bradley, PhD Candidate

How Schools Use the Toolbox

In 2016 Ramapo provided professional development workshops and coaching to more than 17,000 educators, school leaders and youth workers.

“Our Ramapo trainers suggested longer transitions between classes so teachers can greet students at the door and usher them inside. Also, opening routines were made consistent across grade levels, smoothing the start of each class and engaging students better. These seemingly simple suggestions have had a large impact on our young people. For us, outside eyes and ears brought insight to long-standing issues in our school community.” — Jaime, Principal

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At Ramapo we recognize the need for parents, caregivers and educators to develop and master the skills necessary to form the types of strong relationships with children that promote social-emotional development and ultimately, the resilience needed to respond to adversity and thrive. Towards that end, we provide training and coaching for family daycare providers, parents and preschool staff in high-need communities where young children are more likely to interface with stress and trauma. As an example, Ramapo trainers are collaborating with The Shield Institute, an agency that runs therapeutic preschools in the Bronx and Queens, providing strategies to help adults build stronger relationships, set clear expectations and most importantly, create safe, inclusive spaces where early learners can be successful. In ongoing workshops, teaching staff, therapists and parents gain valuable skills and powerful strategies for preventing and handling challenging behaviors.

Before joining Ramapo’s Staff Assistant Experience for the summer, Lia was both nervous and excited. Though she was anxious about meeting new peers, she was eager to kick-start her dream of working with younger children, as part of her SAE activities included shadowing the counselors. “I’ve always wanted to work with kids, so I couldn’t wait to do it at Ramapo as part of my experience before heading to Lesley University’s Threshold Program, where I was going to study early childhood development,” said Lia.

Shortly after getting to campus, Lia found herself welcomed by the other Staff Assistants—some of them also new for the summer—as well as the campers. “The campers really seemed to like me, and some even let me hold their hands when we were walking to activities,” she said. “During the second session, there was a camper who was having a really hard time and kept running off,” she explained. “One day I was holding his hand as we were walking and he said ‘Lia, I like you as a counselor. You’re such a great person,’ which meant so much to me.” Lia’s experiences with the campers were further proof that, while working with children requires patience, tending to their needs is what she was meant to do. When the summer ended, Lia and her family noticed how much she had grown as a person, with her grandfather, Tom, noting that she “gained self-confidence in working with children and was better prepared for her college program.” Not only did Lia feel better about attending Lesley University, but she was excited to learn that her Ramapo story was not yet over, as she would return to campus in 2017 as a Senior Staff Assistant while earning up to six college credits.
Ramapo’s work in the area of restorative justice is a natural progression from our core focus on building environments that support success for all young people. At the heart of the Ramapo Approach is our ability to equip adults and youth leaders with the skills they need to build trusting relationships and a strong sense of community, and to serve as effective role models. These same skills are needed to implement restorative practices that aid in the promotion of school safety and attendance without resorting to exclusionary practices. Ramapo utilizes a whole-school approach to restorative justice based on three tiers—each essential to implementing restorative practice initiatives:

1. Community and relationship building between staff and students, and among students.
2. Responding to harm and resolving conflict constructively.
3. Successful re-entry or reintegration back into the school community.

A wealth of evidence supports our experience that restorative justice practices work best when implemented school-wide and integrated into the fabric of the school community. We understand this process is necessarily gradual and takes place over time as staff, students and parents buy into the approach. By working with school partners to devise a strategic plan that identifies core values and community expectations, Ramapo’s trainers and coaches collaborate with all of the school’s constituents, including teachers and students, to incorporate structures that align with their goals. Specifically, the Ramapo coach conducts workshops, models restorative conferences and mediations and helps design engaging, school-wide events.

Exclusionary discipline practices not only fail to make schools safer, but are discriminatory, as they disproportionately impact students of color and those with disabilities. Students who are suspended are at greater risk for dropping out, incarceration, and dropping out, failure to graduate, and subsequent involvement in the juvenile and adult justice systems.

Building Inclusive Communities

3. Successful re-entry or reintegration back into the school community.

Moving Towards Restorative Justice

Retreats offered on Ramapo’s Rhinebeck campus provide groups with a safe place to explore new and effective communication tactics and conquer challenges through outdoor, adventure-based obstacles.

"Ramapo for Children is one of the most important pieces of our school. The entire staff was trained in the Ramapo Model and each fall we take students on an overnight retreat. We establish, cultivate and grow deep relationships, which remain in place for the whole middle school experience." —Craig, Principal

"For this particular retreat, the focus was on specific learning objectives around effective communication, working in a team, and appropriately responding to conflict. The staff at Ramapo is fun, accommodating and knowledgeable when it comes to team-building, and by the end of just one day the students had built really strong bonds with each other." —Rachele, Associate Director of Student Involvement

Community-Building Retreats

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School-to-Prison Pipeline

Community & Relationship Building

Whole School Approach

Successful Reentry & Reintegration

Reentry Circle

Made up of concerned community members, help us determine member recognition criteria & develop a plan.
For many young people, Camp Ramapo has been much more than simply a fun place to spend the summer; it has been a place of growth that paves the way for new possibilities. Reilly, now 19, came to Camp Ramapo for the first time in 2009. While he had a hard time making new friends and striking up conversations with those outside of his family circle, before long he found himself feeling more comfortable around campus, building friendships and acquiring new skills and hobbies, like working with the animals in the corral. He returned for several more years, but his family and Ramapo’s staff members realized that he was growing out of his camper status, and ready to take on new challenges. “Reilly was able to hold a part-time job during the school year, and wanted to try something new at Ramapo during the summer,” explained his mother, Kim. “The Camp Director introduced the intern position to us when we asked about other program opportunities.” Reilly thrived as an intern, and was seen as a ‘go-to’ among younger campers who were looking for someone to talk to. When he graduated high school, Reilly was not quite ready to embark on college, but was ready for a new step, and his family thought the Staff Assistant Experience would be a perfect fit after learning more about its real-world skill-building structure. “Ramapo’s proven track record for growth was the biggest reason why we wanted Reilly to continue with the organization, as opposed to other programs,” said Kim. “His progress has been strong and steady each year—he’s now more willing to see things a bit ‘outside of the box,’ is learning to better understand others’ feelings, and he takes healthy risks.”

Creating Futures Full of Opportunity

15% of children ages 3-17 have a mental, behavioral or developmental disorder or disability and less than 7% of summer camps offer inclusive services that enable children with and without disabilities to participate together in activities that have extrinsic and intrinsic value.

S A E

STAFF ASSISTANT EXPERIENCE

ON & OFF CAMPUS JOBS

EMPLOYMENT

INDEPENDENT LIVING

FULLER

HIGHER-EDUCATION

Almost 90% of Staff Assistants who have graduated from the program have successfully moved on to employment or an educational environment.

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FY2016 Financial Summary

ASSETS AND LIABILITIES: FOUR-YEAR SUMMARY

REVENUE AND EXPENSES: FOUR-YEAR SUMMARY

FISCAL 2016 OPERATING REVENUE ANALYSIS

FISCAL 2016 EXPENSE ANALYSIS

Program-Related Fees $5,476,476
Individual Contributions & Fundraising Events, Net $821,285
Foundation Contributions $1,263,623
Other Grants $431,991
TOTAL $7,993,375

Investment Return, Net $3,479
Capital Contributions $72,000

89% OF EXPENSES GO DIRECTLY TO PROGRAMS.

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Program 89% $6,701,947
Administration & Development 11% $836,050
TOTAL $7,537,997
Depreciation, Interest and Pension Withdrawal (FY16 only) $572,659
Investment Return & Capital Contributions $68,361
A selection of Ramapo’s Partners who created environments that support success in 2016

NEW YORK CITY PUBLIC SCHOOLS

Academy for Health Careers (K751)
Academy for Urban Planning (K552)
Academy of Environmental Research (K168)
Brooklyn School for Math and Science (K745)
Brooklyn Generation School (K566)
Brooklyn Gardens Elementary School (K664)
Brooklyn Environmental Exploration School (K493)
Brooklyn Collegiate: A College Board Preparatory School (K751)
Brooklyn Arts and Science Educational Center (K108)
Brooklyn Arbor Elementary School (K665)
Bronx Writing Academy (X323)
Bronx River High School (X349)
Bronx Leadership Academy II (X265)
Bronx Lab School (X265)
Bronx Collegiate Academy (X227)
Bronx Bridges High School (X432)
Bronx Alliance Middle School (X355)
Baychester Middle School (X532)
Bedford Park Elementary (K077)

PUBLIC SCHOOLS

NEW YORK CITY

success in 2016

IS 250 RFK Community Action School (K136)
IS 123 (X123)
IS 027 Anning S. Prall (R027)
International School for Union Square (M438)
Innovation Diploma Plus (M404)
High School of Sports Management (X433)
High School for Violin and Dance (X433)
High School for Language and Sciences (M468)
High School for Energy and Technology (X565)
High School for Human Rights (K531)
High School for Language and Diplomacy (M039)
High School for Teaching and the Professions (X435)
High School of Sports Management (K548)
Hunter’s Point Community Middle School (Q297)
Innovation Diploma Plus (M404)
International Community High School (X354)
International High School at Union Square (M438)
International School for Liberal Arts (K342)
IS 024 Myra S. Barnes (R024)
IS 027 Anning S. Prall (R027)
IS 072 (R072)
IS 123 (K125)
IS 250 RFK Community Middle School (Q250)
IS 258 (M528)
IS 289 (M289)
IS 339 (X339)
Isaac Newton MS for Math & Science (M285)
Isaac Remsen (K477)
Jamaica Gateway to the Sciences (Q530)
JHS 088 Richard S. Glosserly (Q088)
JHS 131 Albert Einstein (K131)
JHS 162 (K162)
John Dewey HS (K540)
John Ericsson MS (K126)
Juana Morel Campos Secondary School (K071)
KAPPA III (X316)
Lab Middle School for Collaborative Studies (M312)
Landmark High School (M409)
Laurel Hill Alternative Learning Center (M259)
Law, Government and Community Service High School (Q494)
Leaders of Tomorrow (X370)
Leadership Diploma Plus (K278)
Liberty Avenue Middle School (K662)
Life Academy High School for Film and Music (K559)
Lillian L. Racines High School (K371)
Lou Gehrig HJS 151 (X151)
M104 (M104)
Magnet School of Multicultural Humanities (K255)
Manhattan Alternate Learning Center (M907)
Manhattan Alternate Learning Center at BCNY (M991)
Manhattan Alternate Learning Center at Cloister (M984)
Manhattan Alternate Learning Center at East Harlem (M607)
Manhattan Alternate Learning Center at Fort Tryon Complex (M993)
Manhattan Alternate Learning Center at Highbridge (M990)
Manhattan Business Academy (M992)
Mary Curie High School (K237)
Mary D. Carter (Q057)
Maspero High School (Q058)
Math, Science, & Tech (X340)
Metropolitan High School (X248)
Metropolitan Soundview High School (X251)
Millennium Brooklyn High School (K684)
Monroe Academy for Visual Arts and Design (X692)
Mother Hale Academy (X065)
Mott Hall Bridges Middle School (K671)
MS 104 (M104)
MS 126 (K126)
MS 136 (K136)
MS 142 (X142)
MS 2 (K002)
MS 256 (M256)
MS 258 Community Action School (M258)
MS 301 (X301)
MS 88 (K088)
Multicultural High School (K587)
Murray Hill Academy (M432)
Nathan Straus (M440)
New Heights Middle School (K722)
New Venture School (X219)
New York City Academy for Discovery (Q026)
North Bronx School of Empowerment (X287)
Olympus Academy (K635)
One World Middle School (X529)
Origins High School (K607)
Pathways in Technology Early College High School (K122)
Preparatory for Writers (Q285)
Professional Pathways High School (K560)
Professor Juan Bosch Public School (M178)
PS 1 (X001)
PS 10 (X010)
PS 108 Assemblyman Angelo DelToro Ed. Complex (M108)
PS 112 Jose Celso Barboza (M112)
PS 112-Bronxwood (X112)
PS 114 (X114)
PS 11-Highbridge (K101)
PS 123 (M123)
PS 125 (M125)
PS 131 Brooklyn (K371)
PS 132 Ralph Bunche (Q032)
PS 133 (M135)
PS 137 (M137)
PS 138 (X138)
PS 142 (M142)
PS 15 (Q005)
PS 154 Harriet Tubman School (M514)
PS 158 Warwick (K758)
PS 167 The Parkway (K767)
PS 169 Bay Terrace (Q069)
PS 176 (X176)
PS 178 (K178)
PS 179 (X179)
PS 18 (X018)
PS 19 (M019)
PS 191 (M091)
PS 198 (M198)
PS 20 Anna Silver (M020)
PS 201 (K205)
PS 206 Jose Celso Barbosa (M206)
PS 212 (Q212)
PS 224 (Q224)
PS 241 The Emma L. Johnston School (K247)
PS 255 (Q255)
PS 268 Emma Lazarus (K268)
PS 270 The Johann DeKalb School (K270)
PS 277 (K271)
PS 289 (K289)
PS 30 (R030)
PS 306 (K306)
PS 307 (K307)
PS 32 (K032)
PS 333 (X333)
PS 340 (M340)
PS 340 (K340)
PS 35 (X035)
PS 36 (K036)
PS 365 (K636)
PS 369 (K369)
PS 37 (R037)
PS 373 (R037)
PS 38 (K038)
PS 396 (K396)
PS 41 The Stephanie A. Vierno School (R041)
PS 42 (K042)
PS 44 Thomas C. Brown (R044)
PS 46 (X046)
PS 51 (M051)
PS 516 (K516)
PS 55 (Q055)
PS 57 Hubrey H. Humphrey (K551)
PS/MS 20 George Weggan III (K020)
PS/MS 289 (X280)
Queens United Middle School (K289)
Quost to Learn (M422)
Renaissance High School for Musical Theater & Technology (X293)
Richard Glosserly JHS (Q008)
River East Elementary (M037)
Riverdale Avenue Community School (K446)
Riverdale Avenue Middle School (K668)
Robert F. Wagner Middle School (M167)
Rockaway Collegiate High School (G335)
Samuel Gompers Vocational High School (G553)
Satellite Academy—Arturo Schomburg High School (X446)
Satellite Academy High School (M507)
School for International Studies (K497)
School of Leadership Development (X313)
School of the Future Brooklyn (K663)
Schuylerville Preparatory High School (X348)
Sheridan Academy for Young Leaders (X457)
Soundview Academy for Culture and Scholarship (X448)
South Brooklyn Community High School (K698)
St. Barnabas Elementary School
St. Mary School

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Stephen Mather Building Arts & Craftsmanship HS (M159)
The Academy of the Arts (X335)
The Bay School (PS 105/Q105)
The Bronx School of Science Inquiry and Investigation (X331)
The Bronx School of Young Leaders (X331)
The Christopher Avenue Community School (Q401)
The Computer School (M245)
The Delta School (X392)
The Essence School (K311)
The Essence School (K351)
The Frederick Wachtel School (X199)
The Heritage School (M680)
The Hunts Point Middle School (X424)
The Leadership Institute (X376)
The Lyn Gross Discovery School (PS175/Q175)
The Mickey Mantle School (M811)
The Moshulu Parkway (X080)
The Neighborhood School (M635)
The Nelson Mandela School for Social Justice (K165)
The Roberto Clemente School (M015)
The School by the Sea (Q045)
The School for Diplomacy (X370)
The Upper Academy (M682)
UA Academy of Civic Engagement (X366)
UA Bronx Studio School for Writers & Artists (X269)
UA Gateway School for Technology (M507)
UA Institute for New Technologies (M410)
UA Maker Academy (M282)
UA School for Emergency Management (M155)
UA School for Global Commerce (M517)
UA School for Media Studies (M507)
UA School for Wildlife Conservation (X372)
UA School of Business for Young Women (M316)
Union Square Academy for Health Sciences (M335)
Urban Scholars Community School (X465)
Voyages Prep High School (Q744)
Voyages Preparatory H.S.—Queen Souths (Q261)
Washington Heights Expeditionary Learning School (M548)
Washington Irving High School (M460)
Washington Irving YABC (M473)
Wave Preparatory Elementary School (Q162)
West Brooklyn Community High School (K529)
Williams Lived Garrison (X031)
Williamsburg Middle School Academy (K050)
Willis Avenue (X409)
World View High School (X353)
Young Scholars Academy (X289)
Young Women’s Leadership School (M001)
Young Women’s Leadership School of Astoria (Q286)

NEW YORK CITY

CHARTER SCHOOLS

Achievement First
American Dream Charter School (X471)
Brooklyn Charter School (K701)
Brooklyn Laboratory Charter School (K803)
Broome Street Academy
Charter High School (M522)
Brownsville Ascend Charter School (K737)
Bushwick Ascend Charter School (K735)
Central Queens Academy
Charter School (Q053)
Community Partnership Charter School (K702)
DREAM Charter School (M582)
Express Charter School (K704)
Fahari Academy Charter School (K726)
Family Life Academy Charter III (X472)
Girls Prep Charter School (M351)
Great Oaks Charter School (M202)
Growing Up Green Charter School (Q321)
H2O Promise Academy I
Middle School (M234)
Hyde Leadership Charter School (X545)
KIPP Academy Charter School (K704)
KIPP Academy Elementary School
KIPP Infinity Middle School (M536)
KIPP STAR Harlem Middle School (M726)
Math Engineering, Science Academy
Charter High School (K735)
Metropolitan Lighthouse Charter School (X463)
New Dawn Charter High School (K486)
New York City Montessori Charter School (X554)
PAVE Academy Charter School (K651)
Renaissance Charter High School for Innovation (M445)
Renaissance Charter School (Q705)
ROADS Charter School I (K395)
ROADS Charter School II (X200)
Success Academy Charter Schools

DEPARTMENT OF EDUCATION NETWORKS & OFFICES IN NEW JERSEY AND NEW YORK CITY

Jersey City Board of Education
Office of New Schools/New York City Leadership Academy
Students in Temporary Housing
Urban Assembly Schools
New York City Administration for Children’s Services

PRIVATE SCHOOLS

Aaron School
Academy of Mount Saint Ursula
ACE Preschool
Bet Yaakov Drot Sarah
Bais Yaakov of the East Side
Be’er Hayyolah
Bnos Bais Yaakov
Bnos Malka Academy
Bronx Early Learning Center
Brooklyn Heights Synagogue
Catherine Corvus Academy @ St. Francis of Assisi Catholic
Central Synagogue
Christ the King School
Columbia Prep School
Community Synagogue
Columbia Grammar & Preparatory School
Corlears School
Divine Wisdom Catholic Academy
Garden School
Hannah Senesh Community Day School
Harry Gordon School
Hawthorne Country Day School—Manhattan Annex
Hebrew Academy of Nassau County International School for Brooklyn
Lavelle School for the Blind
LearningSpring School
Léman Manhattan Preparatory School
Little Red School House & Elisabeth Irwin High School
Long Island Hebrew Academy
Luria Academy of Brooklyn
Mabel Barrett Fitzgerald
Magen David Yeshivah (Elementary)
Marilyn David YIVO School
Nightingale-Bamford School
Osher Early Learning Center
Phillis Lambert Head Start
Rebecca School
Renanim Preschool
Roosevelt Children’s Academy
Saint John’s Evangelical Pre School
School for Language Communication and Development
Sephardic Academy of Manhattan
Shulamith School of Brooklyn
Small Wonder Preschool
Spence School
St. David’s School
St. Spyridon Parochial School
Stanley S. Lamm Institute Preschool
Temple Israel of Great Neck
The Lang School
The Smith School
Trinity School
William O’Connor School
Yeshiva Darchai Menachem
Yeshiva Derech Hatorah
Yeshiva Hakham of Manhattan
Yeshivat Flatbush
Yeshivat Darche Eres
Hebrew Academy of Five Towns & Rockaway
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SCHOOLS OUTSIDE OF NEW YORK CITY

Afya Public Charter School
13th Avenue School
Abington Avenue School
American History High School
Ann Street School
Arlington Central School District
Banard Environmental Studies
Magnet School
Bard HS Early College
Barringer Academy of S.T.E.A.M
Barringer Academy of the Arts & Humanities
Belmont Runyon Elementary
Beloved Community Charter School
Benjamin Franklin School
Brehms Lane Charter School
Brick Avon Academy School
Camen Street School
Clinton Avenue School
Devereux School
District of Columbia Public Schools
Dr. Michael D. Fox School
Dr. William H. Horton Elementary School
E. Alina Flagg
Eagle Academy for Young Men of Newark
Early Childhood South (Chancellor Annex)
East Rock Community Middle School
East Side High School (Newark)
F.T. Simpson-Waverly Learning Community
First Avenue School
Great Futures Charter High School
Great Oaks Charter School Bridgeport
Greenwich Public Schools
Harriet Tubman School
Hawkins Street School
Hyde Park Central School District
Ivy Hill Elementary School
King Robinson Inter-District Magnet School
Lafayette Street Elementary School
Lincoln School
Link Community Charter School
Long Branch School District
Louise A. Spencer School
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McKinley Elementary School
Miller Street School
New Haven Public Schools
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Middle School
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PATHWAYS IN TECHNOLOGY (PTECH)
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Rafael Hernandez School
Red Hook Central School District
Regional Day School

ORGANIZATIONS & AGENCIES OUTSIDE OF NEW YORK CITY

Anderson Center for Autism
ARC of Dutchess County
Big Brothers Big Sisters of Essex, Hudson & Union Counties
Boy Scout Troop 42 Red Hook
Bristol SEPTO
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Camp Young Judea Texas
Community Health Association of New York State (CHANYS)
Community Rowing
Congregation Kol Ami
Religious School
Eleanor Roosevelt Center
Emfield Family Resource Center
Family League of Baltimore
Family Partners of Hudson County
Family Services of Westchester
Friedberg JCC
Generations Family Health Center
Get Your Guts in Gear
Girl Scout Troop #2437
Girl Scouts of Northern New Jersey
Girls Inc. Westchester
Graham Windham
Hudson River Healthcare Americorps
Hudson Valley Federal Credit Union
IBA
Integrated Enterprise Solutions, Inc.
JCC on the Hudson
JCC Rockland
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Jewish Big Brothers Big Sister of Los Angeles
KidStep Inc.
Marist College Upward Bound
Milton SEPTO
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New City Kids
Newark YMCA
NYSD (New York State Industries Disabled)
Open Door
Parent University New Haven
Pleasantville Community Synagogue
Project Mory
Puppeteers of America
Rhinebeck Rescue Workers
SmartKids with Learning Disabilities
South Windsor Youth & Family Services
Special Education Alliance of Newington
Bronx YMCA
BronxWorks
Brooklyn Chinese-American Association
Brooklyn Empowerment Neighborhood Initiative (BENI)
Brooklyn Public Library
CAMBA
CAMBA Beacon 269
Camp Connections
Canarsie Educational Center
Capital District YMCA
Curran Center for Aging
Casa Tatt Early Childhood Center
Catholic Charities Community Services
Catholic Charities Neighborhood Services
Catholic Guardian Society & Home Bureau
Center for All Abilities
Central Queens Y
Chai Lifeline
Changing the Odds-Morris Heights Health Center
Charles B. Wang Community Health Center
Chess in the Schools
Child Center of NY
Children of Promise
Children’s Aid Society
Children’s Village
Children’s Village Cornerstone
Chinatown YMCA
Chinese American Council
Chinese American Planning Council
Citizen Care Day Care Center
Citizen Schools NYC
City Growers
City Parks Foundation
City Year
CityKids Foundation
Coalition for Hispanic Family Services
Committee for Hispanic Children and Families, Inc.
Community Association of Progressive Dominicans
Community Connections for Youth—AA’S
Community Healthcare Network—Teens PACT Program
Community Health Corps
Community Media Solutions
Congregation Beth Elohim
Cooper Park Child Care Center
Creando Comunidad Neurolenguista
Cross Island YMCA
Crown Heights Yeshiva
Cypress Hill Development Corporation
Department of Youth and Community Development (DYCD)
Diapora Community Services
Directions for Our Youth
Dodge YMCA
East Harlem Tutorial
East Side House
Eastern District YMCA
Ecumenical Community Development Organization (ECDO)
Educational Alliance
El Puente Academy
Episcopal Charities
Epworth United Methodist Church
Espinosa, Inc.
Expanded ED Schools (formerly TASC)
Eye to Eye
F.E.G.S.
Federation of Italian-American Organizations
FirstStepNYC
Flatbush YMCA
Flushing YMCA
Fortune Society
Foundation for Jewish Camp
Free Arts New York
Free Greek Community of the Three Hierarchs
Fresh Air Fund
Fresh Youth Initiatives
Friends of Crown Heights (FOCH)
Friends of Israel Scouts
Girls Inc. of New York City
Global Kids, Inc.
Go Project
Good Shepherd Services
Goodwill Industries Farragut Cornerstone
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Grand Street Settlement
Greater Ridgewood Youth Council
Greenpoint YMCA
Hamilton-Madison House
HANAC
Hanover Place Child Care Center
Harlem Children’s Zone
Harlem Commonwealth Council
Harlem Dowling-Westside Center
Harlem Educational Activities Fund (HEAF)
Harlem RBI
Harlem YMCA
Harriet Tubman Early Childhood
Education Center
Harriman Summerday Camp
Harley House
Healing Arts Initiative
HeartShare Human Services of NY
HeartShare St. Vincent Services
Hebrew Educational Society
Henkels & McCoy
Henry Street Settlement
Hetrick-Martin Institute
Hillbridge Advisory Council Day Care Center
Highland Academics—82nd Street
Homes for the Homeless
Horrizon at Saint David’s School
Imani House
Inwood Community Services
Inwood House
Island Kids
Italian American Civil Rights League
Jacob Riis Neighborhood Settlement House
JASA
JBFCS (Goldsmith Center)
JCC Manhattan
JCC of Bensonhurst
JCC Staten Island
Justice Sonia Sotomayor Community Center
Kennedy Child Study Center
Kids Creative
Kids Orbit
Kingsbridge Heights Community Center
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New Settlement
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New York Deaf-Blind Collaborative
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Person Centered Care Services (PCCS)
Philips Community Development Center
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PowerPlay NYC
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Publicolor
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Queens Community House
Queens Public Library
Red Hook Initiative
Reel Works Teen Filmmaking
Rice Youth Development Corporation
Ridgewood YMCA
Roads to Success
Rockaway YMCA
Rocking the Boat
Roosevelt Island Youth Program
Row New York
Safe Space
Salvation Army
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Southern Queens Parks Association
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The Guild for Exceptional Children
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Tremont Cotona Day Care Early Learn Center
Tremont United Methodist Church
Trinity Child Care Center
Turning Point
Union Settlement Association
United Activities Unlimited
United Bronx Parents Day Care
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United Cerebral Palsy of New York University Settlement
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Urban Park Rangers
Vacamas Programs for Youth
Vanderbilt YMCA
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Washington Heights YM-YWHA
West Side YMCA/Grosvenor House YMCA
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The Ramapo Toolbox
Creating Environments that Support Success

- Relationships & Role Modeling
- Clear Expectations, Structures & Routines
- Adapting for Individual Needs
- Recognizing, Indicating, Repairing

Ranapo for Children
Building Relationships, Inspiring Success.
Ramapo for Children

TEACHING SKILLS

- Expressing feelings
- Language delays
- Hard to read social cues
- Making friends
- Eye contact
- Managing anger

MEETING NEEDS

- Attention
- Love
- Nourishment
- Belonging
- Mastery
- Power
- Control

STRATEGIES

RELATIONSHIPS & ROLE MODELING

- Demonstrate community values and expectations
- Model social and emotional skills
- Welcome young people
- Identify and celebrate individual strengths

CLEAR EXPECTATIONS, STRUCTURES & ROUTINES

- Create agreements that ensure youth voice and input
- Set individual and collective goals
- Establish routines and rituals
- Plan opportunities to celebrate success

ILLUSTRATIONS BY MARSHA DUNN