Strategies that Support Success

Grounded in the conviction that all young people genuinely want to do well, the Ramapo Approach is a set of strategies and tools designed to help young people overcome challenges and experience success. Whether on our Rhinebeck Campus or through our work in schools and youth service agencies, our staff members help create supportive environments and make sure no one gets left behind.
Supporting Success from Early Childhood to Independence

For many of our partners, families and alumni, the connection to Ramapo is emotional and deeply personal. Perhaps it’s simply because we work on behalf of children who are society’s most vulnerable. Perhaps there is something more.

When our children are born, we have lofty aspirations regarding parenting and how we want to be seen in our children’s eyes. When a college or graduate student comes to work at Camp Ramapo, they are armed with great optimism about the impact they will have on the children who will be entrusted in their care. When an emerging professional makes the choice to be a teacher in an urban school, they enter the classroom with an ambitious vision for the role they hope to play in their students’ lives. Yet all of us—parents, teachers and anyone who works with children—discover at some point along the way, that the job we actually have is not always exactly the one we envisioned. Children can be challenging. Despite our best intentions, there are moments when we feel ill-equipped or catch ourselves saying or doing things that seem incongruous with the people we aspire to be.

By giving adults a richer toolbox for responding when children challenge their expectations, Ramapo enables teachers, caregivers and parents to exercise patience when they might otherwise get frustrated, or to be generous when they might otherwise show anger. Ramapo helps all of us be the parents, educators, mentors and coaches that we had hoped to be when we began our journeys. In a nutshell, Ramapo helps us all be the best version of ourselves. That is why Ramapo holds a special place in the hearts of so many.

On behalf of the entire Ramapo team, thank you for helping us achieve another year of growth and success. Without our partners and donors, none of our accomplishments would be possible. In the coming year, Ramapo will continue striving to fulfill its potential, and help more and new people do the same.

ADAM WEISS  
Chief Executive Officer

TERI GOLDBERG HOROWITZ  
Board President
The Ramapo Approach enables caregivers to ensure that children acquire the social and emotional foundations they will need later to deal with stress, overcome challenges and succeed in school. Strong relationships between children and their caregivers at the earliest stages of life are critical to healthy social, emotional and even neurological development.
Ramapo and Early Childhood Education

In 2014-15, Ramapo served as a technical assistance provider for the NYC Department of Education’s Universal Pre-Kindergarten (UPK) program. We were deployed to 25 UPK sites to provide professional development and coaching to programs in which student behavior was a concern.

After working with Ramapo:

96% of participants said that the skills they learned helped them to reach the most challenging children in their classrooms.

“After working with Ramapo:

“At Ramapo’s training, I learned how to help calm children and to develop better relationships with them. I now feel like I have a plan for dealing with conflicts.”

MARC Academy training participant

Supporting Family Daycare in NYC

In 2015, Ramapo launched our first workshop for family daycare providers, through support from the Edith Glick Shoolman Foundation. The pilot workshop series was held at the MARC Academy & Family Center in Bronx, NY. Feedback was overwhelmingly positive, with all participants stating that they learned skills that they could apply immediately to their work, such as:

• Building positive relationships with children.
• Establishing routines to maintain a positive learning environment.
• Establishing behavior management systems.

At HOME AND IN EARLY LEARNING SITES, Ramapo built strong foundations by:

<table>
<thead>
<tr>
<th>TRAINING</th>
<th>PROVIDING</th>
</tr>
</thead>
<tbody>
<tr>
<td>950 early childhood educators.</td>
<td>175 workshops in 10 cities throughout New York, New Jersey and Connecticut.</td>
</tr>
</tbody>
</table>

| SUPPORTING | 3,355 parents. |

SUPPORTING ALL STUDENTS

The foundation of our work—The Ramapo Toolbox—focuses on role modeling, setting clear expectations, adapting to individual needs and responding and reflecting—key elements of inclusive environments where all children can be successful. In 2015, Ramapo provided more than 1,150 training workshops and coaching sessions for teachers and out-of-school program staff, along with more than 250 retreat programs for students and adults.

<table>
<thead>
<tr>
<th>IN SCHOOLS AND YOUTH PROGRAMS</th>
<th>COACHING</th>
<th>TRAINING</th>
<th>HOSTING</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ramapo supported all students by:</td>
<td>6,600 teachers and school leaders.</td>
<td>9,350 youth workers.</td>
<td>retreats at our Rhinebeck campus for 6,850 participants from more than 150 schools and organizations.</td>
</tr>
</tbody>
</table>
Creating Inclusive Programs Outside of School Hours

Last spring, four NYC out-of-school-time programs participated in Ramapo’s Inclusion Cohort funded by the Pinkerton Foundation. Over the course of three months, through a combination of supervisor workshops, staff workshops and coaching for staff members, these organizations focused on building their capacity to include youth with special needs.

Through this cohort, participants learned strategies to coach their staff in managing challenging behaviors, and developed individualized plans to support the needs of young people in their programs experiencing challenges.

“By using the tricks and tips we learned from Ramapo, we gave a child a second chance in the program. It has made a difference, and he has been doing really well.”

Out-of-School Time Director, NYC

Ramapo’s Impact: Keeping Students in School

In 2015, the Children and Youth Services Review published an evaluative research paper on Ramapo’s work in NYC schools. Key findings included:

- Schools that Ramapo serves have a higher risk profile than NYC DOE schools due to higher percentages of Special Education students.

- While all NYC DOE schools experienced fewer behavior incidents during the time period assessed (2011-2013), Ramapo schools decreased 23% more than the DOE schools. Similar decreases were recorded with regard to suspensions (see graph below).

- Each additional coaching session provided by Ramapo significantly reduced behavior incidents and suspensions the following year.

![Graph showing decreased suspensions](image)

**DECREASED SUSPENSIONS**

- Number of Students Suspended Average/School

<table>
<thead>
<tr>
<th>Year</th>
<th>Without Ramapo</th>
<th>With Ramapo</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010–2011</td>
<td>70</td>
<td>60</td>
</tr>
<tr>
<td>2011–2012</td>
<td>60</td>
<td>50</td>
</tr>
<tr>
<td>2012–2013</td>
<td>50</td>
<td>40</td>
</tr>
</tbody>
</table>

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CREATING LASTING CHANGE

Based on our 250-acre campus in Rhinebeck, NY, our longest running program—Camp Ramapo—uses the Ramapo Approach to provide young people with opportunities to build supportive and nurturing relationships with peers and adults. Ramapo campers take healthy risks and learn new skills through adventure-based activities, and experience success that carries over in the months and years beyond camp.

CAMP RAMAPO

Ramapo created lasting change by:

HOSTING summer camp programs for 509 campers.

PROVIDING need-based scholarship support to 55% of all camper families.

SERVING campers from 15 states and 3 countries.
Camp Ramapo’s Impact: Supporting Socio-Emotional Skill Development

A longitudinal study of children who attended Camp Ramapo between 2007-2013 demonstrated the impact of Camp Ramapo on socio-emotional skill development. The study included data from 1,678 campers. The data indicated that Camp Ramapo can improve socio-emotional skills for campers after one year of attendance, as well as offer continued improvement with additional years of intervention.

CHANGE IN SKILLS FOR CAMPERS OVER 7 YEARS

“My child’s experience at camp is always exciting and positive. Not only does she have fun, she learns new things about herself, her siblings and the environment. She holds on to the skills she learns and that makes her a much happier child.” Camper Parent, summer 2015

A Camper Parent’s Journey: The Benefits Beyond Summer

By Vivian Ducat and Ray Segal

“Raising Oscar, our son on the autism spectrum, we were constantly on the lookout for environments where he could feel welcomed. We found Camp Ramapo 15 years ago when both a social worker and a family therapist from Oscar’s preschool recommended it to us. That first year we were hoping for a small move towards increased independence.

Before Ramapo, Oscar had tried day and weekend camps—even programs supporting children with disabilities—and had only been successful in getting thrown out of many places. At Ramapo, he got an opportunity to grow and learn from other campers, both those like him as well as typically developing peers, and he learned a vocabulary that became a springboard to independence.

After 15 years at camp with increasing responsibilities each year to work around campus, Oscar now lives in an apartment with two former Ramapo counselors as roommates, and holds down several jobs and volunteering commitments. Since his final day at Ramapo in August 2015, Oscar hasn’t slept a night in our house or relied on our cooking. That small move towards increased independence during his first summer at Camp Ramapo has become a quantum shift for what’s possible for Oscar’s life, today and in the years to come.”

“My first went to summer camp at Ramapo when I was seven, and have very positive memories. Especially the counselors, they are warm and friendly, and I made lifelong friends.”

Oscar, former camper

“Oscar (left) in his kitchen in the Bronx with his roommates and former Ramapo counselors, Jackie and Chris-Allen.”

Ramapo 2015
MOVING TOWARDS INDEPENDENCE

Ramapo’s Staff Assistant Experience (SAE) provides a residential program for young adults who seek independence but have been unable to overcome the challenges associated with learning differences, ADHD or autism spectrum disorders. At Ramapo, Staff Assistants live and work alongside mentors who provide support, role model and teach the skills necessary to help participants meet their goals and live independently.

THE STAFF ASSISTANT EXPERIENCE

Ramapo moved young adults towards independence by:

SERVING

36 participants on our Rhinebeck campus.

PARTICIPATING

in over 25 local volunteer projects and community events.

WORKING WITH

20 local businesses to provide internships and vocational experiences.
In Her Own Words:
Life After SAE
by Ellie, Staff Assistant, 2013–2015

I came to Ramapo in June of 2013 and I had just graduated college with a degree in Science, so I was a bit unusual because I had already gone to college before Ramapo. I was very anxious about it, but my heart told me Ramapo was the right place for me. I have always had crippling anxiety which is why I had never really worked a job or been able to find work, or live alone after college. I was a good student in a school setting but could never make that successful transition over to the work environment.

Slowly, things changed for me at Ramapo. Once I started working directly with the campers and groups that would come to campus, I started enjoying the experience a lot more. Those experiences taught me that to be successful in the working world, people need to be consistent, show up every day, work well in a team and pitch in to achieve a goal with teammates. You need flexibility and the ability to go with the flow when things don’t go the way you expect. Eventually near the end of my time at Ramapo I was able to work full days helping to facilitate groups, and today I’m working full weeks at my job in Kingston.

Right now I’m living in Red Hook with a roommate in a small house outside of town. We share the kitchen and laundry, but have separate rooms and our own bathrooms. So I get my own space but also have common areas that I share responsibility for with my roommate. If I hadn’t gone to Ramapo I probably wouldn’t be able to hold down a job and would be back living at home with my parents and not as happy. I wouldn’t have learned, or would have learned the hard way, to become more flexible and be independent.

Growing Lifelong Skills:
Permaculture at Ramapo

In late 2014, the Staff Assistants launched “Growing the Future,” a program designed to provide Staff Assistants with hands-on-experiences in agricultural and sustainable environmental management. Since starting the program, the team has:

- Created a “hugelkultur” garden by building garden beds called hugel-mounds over dead logs.
- Developed a line of salsas, jams and pickles made from fresh-picked garden fruits and vegetables.
- Constructed a solar dehydrator for preserving fruits and vegetables.

Growing the Future has not only provided Staff Assistants with important responsibilities, but has created a variety of new hands-on experiences that are impacting everyone on campus.

Ramapo’s Impact: The Staff Assistant Experience

Staff Assistant graduates go on to find success in:

- 53% Employment
- 42% College or Other Educational Experience
- 5% Service Experience

Number of participants enrolled each year:

- 2009: 2
- 2010: 8
- 2011: 10
- 2012: 13
- 2013: 21
- 2014: 26
- 2015: 36
Ramapo is more than a place, it is a philosophy of how to work with young people in any environment. We pride ourselves on providing opportunities for the next generation of dedicated professionals to learn and grow in the service of young people who face challenges.
Youth Worker Leadership Conference

In 2015, 240 participants from 41 New York City youth service agencies attended Ramapo’s 8th Annual Youth Worker Leadership Conference. This year’s presenters included: keynote speaker Danson Mandela Wambua, who shared his perspective as a teenager with autism; Zev Spiegel, a Think Different Diplomat from Eye to Eye; and Ramapo staff and alumni. The conference was extremely well received, with 94% of attendees stating that they had gained more resources to include youth with disabilities at their agencies.

“I learned so many things at this conference, the most important being that we must all do things to include all students and make them feel welcome.”

2015 YWLC participant

The RamaYear Experience

For 93 years, Ramapo has challenged thousands of campers and staff alike to push their limits and discover what they are truly capable of. The RamaYear program challenges recent college graduates to devote a year or two of their early careers to an immersive service experience on our Rhinebeck campus. Our RamaYear staff spend their days leading groups of youth and educators on outdoor adventure-based retreats that build teamwork and communication skills. RamaYear staff also live on campus and serve as roommates and mentors to Staff Assistants.

“As a 22-year-old college kid, you tend to focus on your own wants and needs. It’s been good for me to get the sense that there are things bigger than myself, and that I can help people by putting aside my own issues and focusing on theirs.”

Patrick, RamaYear member

Teach For America Fellowships at Camp Ramapo

In summer 2015, Ramapo partnered with Teach For America to offer TFA corps members the opportunity to spend their summer working at Camp Ramapo. The immersive, hands-on experience with Ramapo’s camper population provided these emerging educators with a unique opportunity to enhance their ability to support children who have special needs, learning differences or challenging behaviors.

“Any person interested in Special Education or working with children outside of a classroom setting should spend a summer at Ramapo. It’s important to become familiar with a wide range of needs and abilities. Camp Ramapo has diversity in the population it serves and is the perfect place to go for this experience.”

Dacie, Inaugural TFA-Ramapo Fellow, 2015

Dacie Boyce (right) served as a TFA fellow at Camp Ramapo in the summer of 2015.

“As a 22-year-old college kid, you tend to focus on your own wants and needs. It’s been good for me to get the sense that there are things bigger than myself, and that I can help people by putting aside my own issues and focusing on theirs.”

Patrick, RamaYear member
FY2015 FINANCIAL SUMMARY

ASSETS AND LIABILITIES: FOUR-YEAR SUMMARY

REVENUE AND EXPENSES: FOUR-YEAR SUMMARY

FISCAL 2015 OPERATING REVENUE ANALYSIS

FISCAL 2015 EXPENSE ANALYSIS

Program-Related Fees $4,638,155
Individual Contributions and Fundraising Events, Net 744,159
Foundation Contributions 1,347,490
Other Grants 532,475
TOTAL $7,262,279
Investment Return, Net $30,074
Capital Contributions 332,437

Program 87% $6,109,385
Administration & Development 13% 845,164
TOTAL $6,954,549
Depreciation 558,836
Interest 65,054

87% OF EXPENSES GO DIRECTLY TO PROGRAMS.
A SELECTION OF RAMAPO'S PARTNERS WHO CREATED ENVIRONMENTS THAT SUPPORT SUCCESS IN 2015

NEW YORK CITY PUBLIC SCHOOLS
Academy for Health Careers (K751)
Academy of Urban Planning (K552)
Academy of Environmental Leadership (K403)
Assemblyman Angelo Del Toro Educational Center (M068)
Baybee Lodge Daycare, Inc.
Baychester Middle School (K532)
Bedford Park Elementary (X077)
Bronx Alliance Middle School (K355)
Bronx Bridges High School (X412)
Bronx Collaborative High School (X351)
Bronx Collegiate Academy (X227)
Bronx Early College Academy (X324)
Bronx Haven High School (X381)
Bronx High School For Visual Arts (X418)
Bronx International High School (K403)
Bronx Lab School (X265)
Bronx River High School (X349)
Bronx Writing Academy (X213)
Brooklyn Arbor Elementary School (X446)
Brooklyn Arts and Science Elementary School (K705)
Brooklyn Bridge Academy (K578)
Brooklyn Collegiate: A College Board School (K493)
Brooklyn Environmental Exploration School (K664)
Brooklyn Gardens Elementary School (K557)
Brooklyn Institute for Liberal Arts (K745)
Brooklyn Preparatory High School (K448)
Brooklyn School for Math and Research (K493)
Brownsville Collaborative Middle School (K36)
Bushwick School for Social Justice (K549)
Canarsie Educational Center
CAS Taft Early Childhood Center
Central Park East High School (M583)
Community Action School (M258)
Community School for Social Justice (K427)
Concord High School (R70)
Concourse Village Elementary School (X359)
Cooper Park Child Care Center
East Brooklyn Community High School (K673)
East Flatbush Community Research School (K581)
East Fortham Academy for the Arts (X459)
East Side Community High School (M450)
Ebbets Field Middle School (K552)
Edward Bush (K08)
Eleanor Roosevelt High School (M416)
Energy Tech High School (Q258)
Evergreen Middle School (K562)
Eximius College Prep Academy (X260)
Fairmont Neighborhood School (X34)
Forsyth Satellite Academy (M458)
Franklin FIT High School (Q313)
Global School for Environmental Research (K722)
Global Tech Prep (M406)
Green School (K454)
Hanover Place Child Care Center
Hawtree Creek Middle School (Q297)
Henry St School for International Studies (M292)
HERO High School (X459)
High School for Energy and Technology (X565)
High School for Health Careers and Sciences (M468)
High School for Human Rights (K531)
High School for Violin and Dance (X543)
High School of Sports Management (K348)
Highland Academics–82nd Street
Hunter's Point Community Middle School (X291)
Innovation Diploma Plus (M404)
International Community High School (K334)
International High School at Union Square (M348)
JOS 024 Myra S. Barnes (R042)
JOS 027 Anning S. Pratt (R027)
JOS 072 (R072)
JOS 123 (X123)
JOS 250 RFK Community Middle School (X250)
JOS 258 (M258)
JOS 289 (M289)
JOS 33X (X339)
Isaac Newton MS for Math & Science (M825)
Isaac Rensens (K147)
Jamaica Gateway to the Sciences (Q350)
JHS 008 Richard S. Grossley (Q008)
JHS 131 Albert Einstein (X31)
JHS 162 (X162)
John Dewey HS (K450)
John Ericsson MS (X126)
Juan Morel Campos Secondary School (K071)
KAPPA III (X316)
Lab Middle School for Collaborative Studies (M312)
Landmark High School (M149)
Laurel Hill Alternative Learning Center (M859)
Lavelle School for the Blind
Law, Government and Community Service
High School (Q349)
LearningSpring School
Liberation Diploma Plus (K728)
Liberty Avenue Middle School (K662)
Life Academy High School for Film and Music (K559)
Lillian L. Rachkis High School (K371)
Lou Gehrig JHS 151 (X151)
Lmos (M040)
Magneto School of Multicultural
Humanities (K253)
Malcolm X Day Care
Manhattan Alternate Learning Center (M971)
Manhattan Alternate Learning Center at BCNP (M99)
Manhattan Alternate Learning Center at Cloister (M904)
Manhattan Alternate Learning Center at East Harlem (M607)
Manhattan Alternate Learning Center at Fort Tryon Complex (M903)
Manhattan Alternate Learning Center at Highbridge (M908)
Manhattan Business Academy (M392)
Marie Curie High School (X237)
Mary D. Carter (PS 153/154)
Maspeth High School (Q358)
Math, Science, & Tech (K349)
Metropolitan High School (X428)
Metropolitan Soundview High School (X21)
Millennium Brooklyn High School (K884)
Monroe Academy for Visual Arts and Design (X629)
Mother Hale Academy (X065)
Mott Hall Bridges Middle School (K671)
MS 104 (M004)
MS 136 (K356)
MS 142 (X142)
MS 256 (MS 256)
MS 258 Community Action School (M258)
MS 301 (X301)
Multicultural High School (K583)
Murray Hill Academy (M402)
Nathan Straus (M460)
New Heights Middle School (K722)
New Venture School (X219)
New York City Academy for Discovery (Q306)
Olympus Academy (K635)
One World Middle School (X259)
Origins High School (K611)
Our Kids Place
Preparatory for Writers (X083)
Professional Pathways High School (K630)
Professor Juan Bosch Public School (M768)
PS 1 (X001)
PS 10 (X10)
PS 108 Assemblyman Angelo Del Toro
Ed. Complex (M028)
PS 112 Jose Celso Barbosa (M112)
PS 112-Bronxwood (X112)
PS 11-Highbridge (X011)
PS 131 Brooklyn (K31)
PS 132 Ralph Bunche (Q312)
PS 133 (M133)
PS 138 (K138)
PS 142 (M142)
PS 15 (Q015)
PS 154 Hanif Tubman School (M54)
PS 158 Warwick (K558)
PS 167 The Parkway (K167)
PS 169 Bay Terrace (Q069)
PS 176 (X176)
PS 178K (K178)
PS 179 (X179)
PS 18 (X018)
PS 19 (M019)
PS 198 (M98)
PS 200 Anna Silver (M020)
PS 203 (K023)
PS 206 Jose Celso Barbosa (M206)
PS 212 (Q212)
PS 224 (Q224)
PS 241 The Emma L. Johnston School (K241)
PS 255 (Q255)
PS 268 Emma Lazarus (K268)
PS 270 The Johann DeKalb School (K270)
PS 277 (X277)
PS 30 (R030)
PS 306 (X306)
PS 307 (X307)
PS 32 (K032)
PS 333 (X333)
PS 340 (X340)
PS 35 (K035)
PS 36 (X36)
PS 363 (K636)
PS 369 (K369)
PS 37 (R037)
PS 373 (R373)
PS 396 (K396)
PS 41 The Stephene A. Vierno School (R01)
PS 42 (X042)
PS 44 Thomas C. Brown (R044)
PS 46 (X046)
PS 51 (M051)
PS 516 (K516)
PS 57 Hubery H. Humphrey (R057)
PS 6 Coepral Allan F. Kivlehan School (R066)
PS 64 (X064)
PS 7 (Q007)
PS 75 (M075)
PS 77K (K077)
PS 78 (R078)
PS 92 (X092)
PS 94 (M094)
PS 94 Kings College School (X094)
PS/IS 115 (M115)
PS/MS 20 George Weddann III (X020)
PS/MS 280 (X280)
Queens United Middle School (Q289)
Quest to Learn (M222)
Renaissance High School For Musical Theater & Technology (X293)
Richard Grossley JHS (Q008)
River East Elementary (M037)
Riverdale Ave Community School (K446)
Riverdale Ave Middle School (K668)
Robert F. Wagner Middle School (M676)
Rockaway Collegiate High School (K355)
Saint John's Evangelical Pre School
Samuel Gompers Vocational High School (X655)
Satellite Academy–Arturo Schomburg High School (X446)
Satellite Academy High School (M570)
School for Diplomacy (X570)
School for International Studies (K497)
School of Leadership Development (X313)
School of the Future Brooklyn (K663)
Schuylerville Preparatory High School (X348)
Sheldon Weaver Child Care Center
Sheridan Academy for Young Leaders (K427)
Soundview Academy for Culture and Scholarship (X448)
South Bronx Head Start I
South Brooklyn Community High School (K698)
St. Barnabas Elementary School
St. Mary School
Stephen Mather Building Arts & Craftsmanhsip HS (M139)
The Bay School (PS 105/105)
The Bronx School of Science Inquiry and Investigation (X313)
The Bronx School of Young Leaders (X331)
THE CHRISTOPHER AVENUE COMMUNITY SCHOOL (K401)
The Computer School (M245)
The Delta School (K392)
The Essence School (K311)
The Frederick Wachtel School (K399)
The Heritage School (M900)
The Hunts Point Middle School (X424)
The Leadership Institute (X276)
The Lyn Gross Discovery School (PS175/ Q175)
The Mickey Mantle School (M811)
The Moshulu Parkway (X080)
The Neighborhood School (M963)
The Nelson Mandela School for Social Justice (K762)
The Roberto Clemente School (M015)
The School for Diplomacy (X370)
Tremont Crotona Day Care Early Learn Center
Trinity Child Care Center
UA Academy of Civic Engagement (X366)
UA Bronx Studio School for Writers & Artists (X249)
UA Gateway School for Technology (M507)
UA Institute for New Technologies (M410)
UA Maker Academy (M282)
UA School for Emergency Management (M135)
UA School for Global Commerce (M157)
UA School for Media Studies (M307)
UA School for Wildlife Conservation (X372)
UA School of Business for Young Women (M316)
Union Square Academy for Health Sciences (M533)
United Bronx Parents Day Care
Urban Scholars Community School (X463)
Voyages Prep High School (Q244)
Voyages Preparatory H.S.–South Queens (Q263)
Washington Irving YABC (M472)
Wave Preparatory Elementary School (Q362)
Westbrook Community High School (K529)
Williams Lyod Garrison (X031)
Williamsburg Middle School Academy (K050)
Willis Avenue (X049)
Wimpfheimer Nursery School
World View High School (X353)

NEW YORK CITY CHARTER SCHOOLS
American Dream Charter School (X471)
Brooklyn Charter School (K701)
Broome Street Academy Charter High School (M522)
Brownsville Ascend Charter School (K737)
Central Queens Academy Charter School (Q083)
Citizens of the World Charter School (K689)
Community Partnership Charter School (K702)
DREAM Charter School (M382)
Explore Charter School (K704)
Family Life academy Charter III (X472)
Girls Prep Charter School (M330)
Great Oaks Charter School (M202)
Growing Up Green Charter School (Q231)
HCZ Promise Academy 1 Middle School (M284)
Hyde Leadership Charter School (X345)
KIPP Academy Charter School (X704)
KIPP Academy Elementary School
KIPP Infinity Middle School (M336)
KIPP STAR Harlem Middle School (M726)
Math Engineering, Science Academy Charter High School (K733)
New Dawn Charter High School (K486)
New York City Montessori Charter School (K554)
PAVE Academy Charter School (K651)
Renaissance Charter School for Innovation (M443)
Renaissance Charter School (Q205)
ROADS Charter School I (K395)
ROADS Charter School II (K200)
DEPARTMENT OF EDUCATION NETWORKS & OFFICES IN NEW JERSEY AND NEW YORK CITY
Children's First Network 420
Children's First Network 551
Children's First Network 603
Jersey City Board of Education
Office of New Schools/New York City Leadership Academy
Students in Temporary Housing–Brooklyn
Students in Temporary Housing–Queens
Urban Assembly Schools
New York City Administration for Children's Services
Private Schools
Aaron School
Academy of Mount Saint Ursula
ACE Preschool
Bais Yaakov of the East Side
Be'er Hagolah
Bnos Bais Yaakov
Bnos Malka Academy
Brooklyn Heights Synagogue
Catherine Corry Academy @ St. Francis of Assisi Catholic
Central Synagogue
Christ the King School
Columbia Prep School
Community Synagogue
Congregation Kol Ami Religious School
Corlears School
Divine Wisdom Catholic Academy
Flatbush Development Corporation
Garden School
Hannah Senesh Community Day School
Harry Gordon School
Hawthorne County Day School–Manhattan Annex
Hebrew Academy of Nassau County
International School for Brooklyn
Léman Manhattan Preparatory School
Little Red School House & Elisabeth Irwin High School
Long Island Hebrew Academy
Luria Academy of Brooklyn
Mabel Barrett Fitzgerald
Magen David Yeshivath (Elementary)
Marin School
Morningstar Elementary
Morgan School
Mount Vernon School
Newark Prep School
Newark Preparatory Academy
Newark Preparatory Academy
New Pathway School
New ROC Preparatory Academy
New York City Montessori Charter School
Nycat Charter School
Oliver Street School
Park Elementary School
People's Prep Charter School
Poughkeepsie City School District
Poughkeepsie Day School
Public School 6
Public Schools of the Tarrytown's
Quintman Street Community School
Rafeal Hernandez School
Red Hook Central School District
Regional Day School
Roberto Clemente Leadership Academy
Science Park High School
South 7th Street Elementary School
South Street Elementary School
Speedway Academies
Sussex Avenue School
The Truman School
University High School
Weequahic High School
West Side High School
Wilson Avenue School

ORGANIZATIONS & AGENCIES OUTSIDE NEW YORK CITY
Anderson Center for Autism
ARC of Dutchess County
Big Brothers Big Sisters of Essex, Hudson & Union Counties
Boy Scout Troop 42 Red Hook
Bristol SEPTO
Brooklyn Public Library
Camp Oakhurst
Camp Young Jueda Texas
Community Health Care Association of New York State (CHCANSY)
Community Rowing
Congregation Kol Ami Religious School
Devereux School
Eleanor Roosevelt Center
Enfield Family Resource Center
Family League of Baltimore
Family Partners of Hudson County
Family Services of Westchester
Friedberg ICC
Generations Family Health Center
Get Your Guts in Gear
Girl Scout Troop #2437
Girl Scouts of Northern New Jersey
Girls Inc. Westchester
Graham Windham
Hudson River Healthcare AmeriCorps
Hudson Valley Federal Credit Union
IBA
Integrated Enterprise Solutions, Inc.
JCC on the Hudson
JCC Rockland
JCC Rosenthal of Northern Westchester
Jewish Big Brothers Big Sister of Los Angeles
KidStep Inc.
Milford SEPTO
Naramake Family Resource Center
New City Kids
Newark YMCA
NYSD (New York State Industries Disabled)
Open Door
Parent University New Haven
Pleasantville Community Synagogue
Project Morry
Puppets of America
Rhinebeck Rescue Workers
SmartKids with Learning Disabilities
South Windsor Youth & Family Services
Special Education Alliance of Newington
St. John's Lutheran Church
Stamwich Congregational Church
Suffolk YM-YWHA
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